CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator along with the test scan sheets at the time of testing. It will be submitted to the USOE for the audit and a copy kept on file for two years.

Course: Am Test Numbe School: Instructor's		# Students in course: # Students tested: Date:	
	rify that the students on the attach formance objectives at or above	•	
1. Studen	it will describe a floor plan.		
2. Studen	it will describe locations of items around	the house.	
3. Studen	Student will describe ailments and make suggestions.		
4. Studen	Student will complain about others and make suggestions.		
5. Studen	t will make requests and negotiate an a	greement.	
6. Studen	at will ask for permission to borrow some	ething.	
7. Studen	t will describe life events.		
8. Studen	t will describe nationalities and family b	ackgrounds.	
9. Studen	t will describe objects, their functions, a	nd their cost.	
10. Studen	t will describe food and how it is prepare	ed.	
11. Studen	t will describe a variety of seasonal acti	vities.	
12. Studen	t will describe different ways their plans	can be disrupted.	
13. Studen	t will describe travel recommendations.		
Each perform	nance is documented and kept or	n file for two years. (check one or more)	
☐ Ind	ividual student performance tracking	sheets	
□Ас	lass period summary score sheet		
□ Re	corded and identified in the class gr	ade book	
Instructor's S	Signature:		

*Attach a copy of the class period roll and draw a single line through any student on the roll not accomplishing ALL required performance objectives at the 80% (moderately to highly skilled) level.